



# ORGANISATION PROFILE

# 00

# CONTENT

---

<b>01</b>	<b>▶</b>	<b>THEORY OF CHANGE</b>	.....	Page <b>4</b>
<b>02</b>	<b>▶</b>	<b>THE ISSUE</b>	.....	Page <b>6</b>
<b>03</b>	<b>▶</b>	<b>OUR SOLUTION</b>	.....	Page <b>8</b>
<b>04</b>	<b>▶</b>	<b>WHERE WE ARE GOING</b>	.....	Page <b>10</b>
<b>05</b>	<b>▶</b>	<b>WHAT WE DO</b>	.....	Page <b>12</b>
<b>06</b>	<b>▶</b>	<b>HOW TO PLUG IN</b>	.....	PaGe <b>15</b>





Imagine a nation with 100% transition by learners to higher levels of education.

Achieving 100% transition is one of Kenya's dreams for its learners, a dream we want to participate in achieving.

Low academic performance among female students, coupled with poor transition outcomes for female learners from primary school to secondary levels of learning, has been attributed to high cases of teenage pregnancies in the country. Research notes that over 20% of secondary school-going girls are sexually active in Kenya, with approximately 25% of Kenyan women give birth under the age of 18 years. Consequently, these girls are forced to decide between pursuing their education or settling into their motherhood role and taking up odd jobs for survival.

Can we change this narrative? Is it possible to have higher transitional outcomes for female students despite teen pregnancies?

Our observation has been that the terminology teenage mothers lays emphasis on age rather than the assignment they ought to pursue; therefore, we regard them as student mothers. These are students who, in-the-course of their academic pursuit, became mothers. Ours is not to expound on the challenge of teenage mother-hood but rather to support and equip students to reach for their dreams.

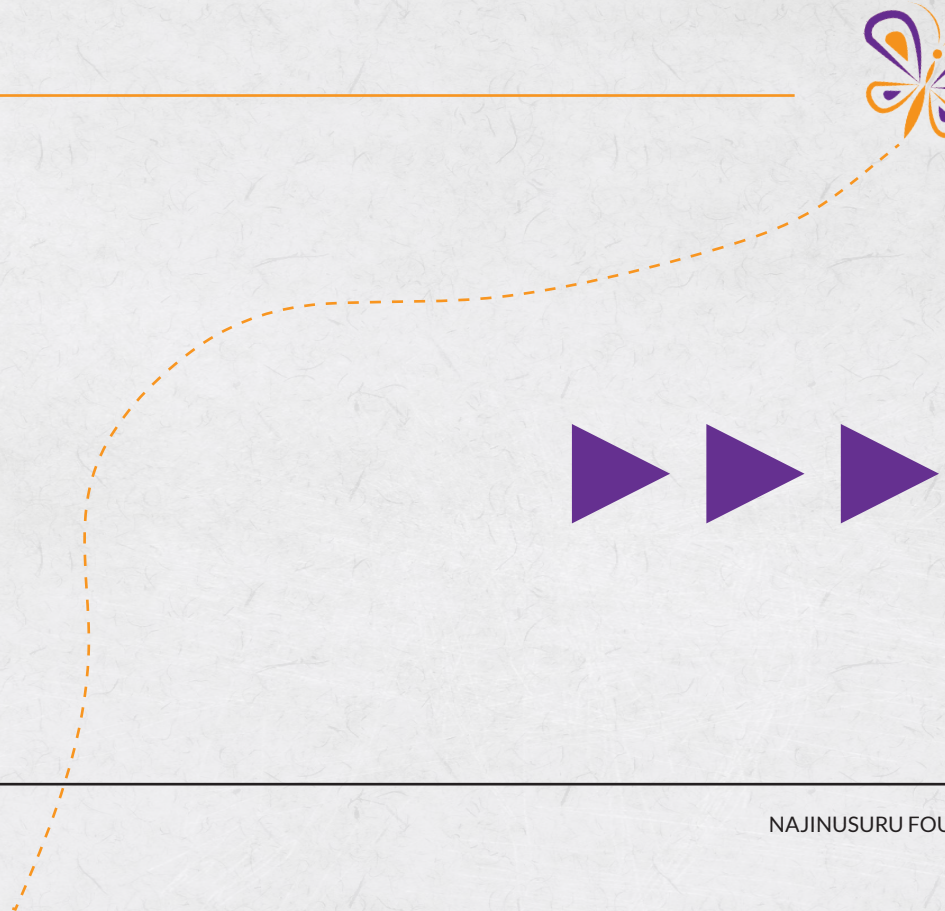
Therefore, we seek to address the question of 'How shall we enable student mothers to continue their learning journey and transit to higher levels of education?'



*Pringo Amojong*  
EXECUTIVE DIRECTOR

# 01

# THEORY OF CHANGE





1

### THE PROBLEM

Najinusuru foundation addresses school dropout among student mothers

4

### MAPPED ACTIVITIES

Through: academic support, alternative care for children, research and advocacy and psycho-social support.

2

### DESIRED END GOAL

Bridging the transition gap incident to student mothers at the various levels of education

3

### OUTCOME & OUTPUT RESULTS

To ensure student mothers enjoy their right to education thereby securing better outcomes for themselves and their children.

# THE ISSUE

Student motherhood is associated with poverty, early marriages and early sexual debut.

As a result, poor academic performance by affected students, increased school dropout rates, and poor perception of school and education by student mothers following their pregnancy have become features of student motherhood. Kenya's national average teen pregnancy rate stood at 14.9% in 2022, where one in every five adolescents aged 15-19 years is already a mother or pregnant with their first child.

While the national average demonstrated a reduction in incidences of teen pregnancy from 2014 statistics that had a national average of 18.1%, incidences of teen pregnancies among students aged 15 rose by 2.1%. The implication is that younger girls are increasingly more likely to be mothers and have more children before reaching the age of 18 years.

It is also notable that about four in 10 women aged 15-19, who have

no education, have been pregnant.

Kenya's return to school policy calls for student mothers to be re-admitted back into school and to be afforded necessary assistance within the school community to avoid psychological and emotional suffering. However, Kenya has recorded low adjustment by student mothers in schools, demonstrated by poor academic performance.

Consequently, more student mothers opt to drop out of school, negatively impacting the overall transition rate by learners to higher levels of education.

**Najinusuru, therefore, seeks to answer the question:**

*How shall we enable student mothers to continue their learning journey and transit to higher levels of education?*

# NATIONAL STATS AT A GLANCE



**14.9** %  
The Rate of Teen  
Pregnancy

2022



2014

**2.1** %  
The rise in teen  
pregnancies among  
students aged  
15 years between  
2014 and 2022

Age **15-19**



One in every five adolescents aged  
15-19 years is already a mother or  
pregnant with their first child.

(Source: KNBS, 2022)

# 03

## OUR SOLUTION

---



Najinusuru supports student mothers to stay in school and transit to higher levels of learning.

Our Tools include:

1. Academic Support
2. Psycho-social support
3. Research and Advocacy
4. Continuous Learning



# IT'S A TALE



*Najinusuru is a Tale of learners,  
student-mothers to be precise.*

*A Tale by learners,  
student mothers overcoming all odds to  
successfully pursue their education and  
secure a meaningful future for themselves,*

*A Tale for learners,  
Student mothers participating in designing  
better futures for themselves and their  
children.*

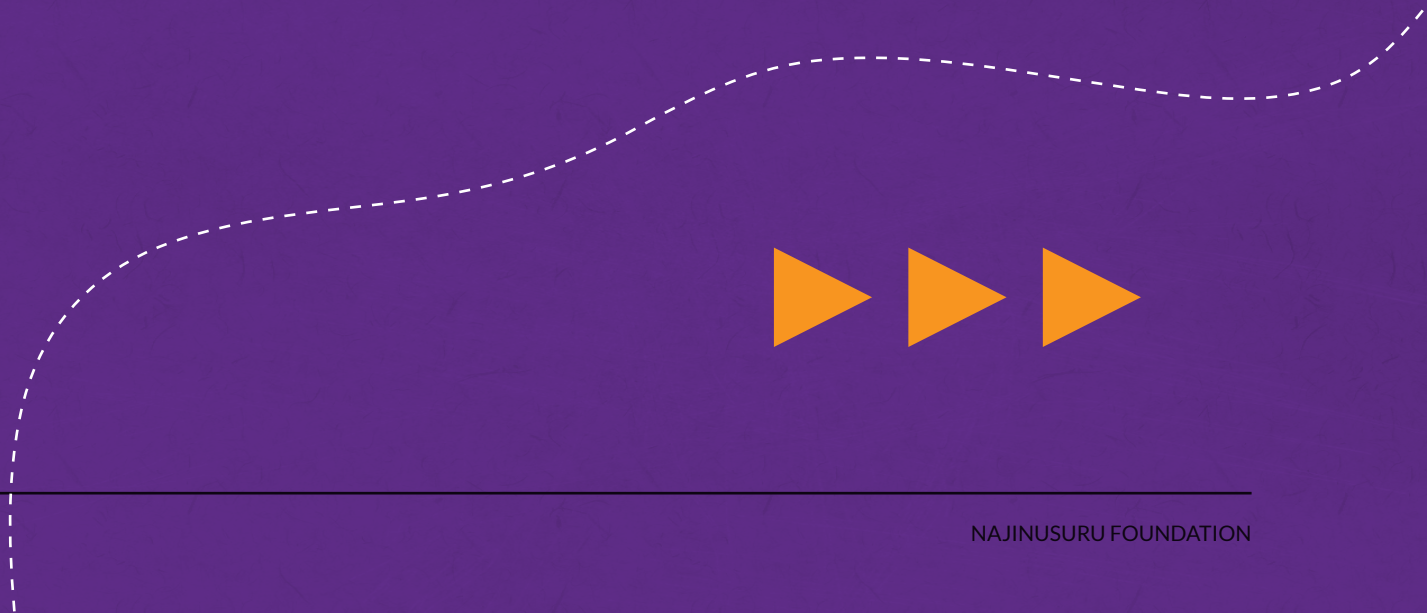
*Najinusuru echoes the place of student  
mothers in advancing their academic  
journeys while shouldering their societal  
roles as mothers.*



# 04

## WHERE WE ARE GOING

---





WE ENVISION A NATION WHERE STUDENT MOTHERHOOD IS NOT AN IMPEDIMENT TO EDUCATION. THE RIGHT TO EDUCATION IS A RIGHT TO BE ENJOYED BY ALL CHILDREN.

## Mission

To promote transition by student mothers to higher levels of learning, bridging the gap incident to student mothers at various levels of education.

## Vision

To ensure student mothers enjoy their right to education thereby securing better outcomes for themselves and their children.

## Core Values

- We are Growth Centred
- We are People Centred
- We are Innovative
- We are Problem Solvers
- We are inclusive
- We are change makers



# 05

## WHAT WE DO (OUR PROGRAMS)

---



## STOM

STOM is a project focusing on interventions targeting the student mothers directly in the form of Psychosocial support and Mentorship, Academic Support, Training, and capacity building in core skills relevant to their societal and academic roles.

This project empowers student mothers; psychologically through mentorship, guidance and counselling, and problem-solving training. Furthermore, it seeks to enable student mothers to build academic confidence through remedial classes and additional learning support through study apps and tuition classes. This program focuses specifically on the person of the student-mother.

### KEY COMPONENTS

1

Psychosocial support - achieved through mentorship, guidance and counselling, problem-solving training.

2

Academic Support - Building Academic Confidence - achieved through remedial classes and additional learning support.

3

Training and capacity building in core skills relevant to their societal and Educational roles.

## SURU CARE CENTERS

Suru Care Centres refer to Day Care facilities set up or secured in partnership with pre-existing daycare facilities to afford children of student mothers alternative care options. These centres aim to free up student mothers to commit a significant portion of their time to learn. These daycare facilities offer their services to student mothers at a subsidised cost.

Suru Care centres also serve as one of the organisation's sustainability approaches by offering daycare services to non-student mothers at a cost.

1

Alternative care services to student mothers through day care facilities for free.

2

Alternative care services to non-student mothers through day care facilities at a cost.

## RESEARCH & ADVOCACY

Najinusuru appreciates the opportunities in policy development and implementation that could advance better academic outcomes for student mothers. Therefore, this arm seeks to build up knowledge while promoting evidence-based policy. This arm also seeks to promote community and stakeholder sensitization on the 'Return to School' policy while exploring the opportunities therein.

### KEY COMPONENTS

- 1 Research Engagements
- 2 Policy advisory
- 3 Advocacy programs
- 4 Legal Aid

## COMMUNITY ENGAGEMENT

We acknowledge that student mothers do not exist in a vacuum. Many are ostracised, while others are ill-advised when they become student mothers, often resulting in school dropouts among student mothers. This program seeks to address the gaps and opportunities in equipping the local communities with social inclusion as a tool against stigma but for the psycho-social support for student mothers.

- 1 Social Inclusion

## SURU MENTORSHIP

Najinusuru acknowledges the core business of any female teenager between the ages of 13-18 years in Kenya today ought to be their education. Therefore, this program seeks to empower learners to take ownership and responsibility for their academic journeys by taking key steps and measures to shun conduct that may deter this pursuit. Suru Mentorship also empowers student mothers to give back to their communities by speaking to their experiences and challenging other students to focus on their academic pursuits.

- 1 Education is my obligation
- 2 Experience as a teacher

# 06

## HOW TO PLUG IN

---

### VOLUNTEERING

Najinusuru welcomes the support of volunteers who would like to plug in and support any of our programs.

### PARTNERSHIP

Najinusuru welcomes core partnerships with other organisations and institutions that would see the realisation of its vision.

### FUNDING

Najinusuru welcomes financial support for its programs and towards its beneficiaries. Every penny given towards this course will go a long way.



*Get in Touch (Contact Info)*

**P.O Box 370-00100 Nairobi, Kenya**

**info@najinusuru.org**

**najinusurufoundation@gmail.com**

**Tel:0740 141 114**

**Head Office:  
Casamia Building Room B3 Lane 26 Area, Along Limuru  
Road, Ruaka.**